

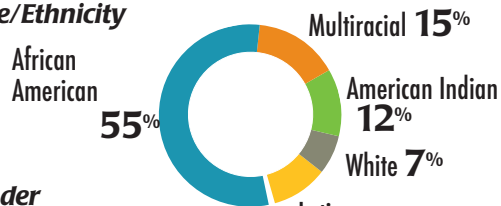
Applying Restorative Justice Practices to Students Recommended for Expulsion: An Evidence-Based Model for Success

The Family and Youth Restorative Conference Program offered by the Legal Rights Center in collaboration with the Minneapolis Public Schools utilizes Family Group Conferences as a restorative intervention strategy for responding to serious behavioral incidents which have led to a recommendation for expulsion or administrative transfer.

The LRC and MPS partnered with the University of Minnesota's Healthy Youth Development • Prevention Research Center to conduct a formal evaluation using pre/post surveys and school records data.

Participant Profile

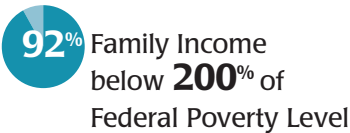
Race/Ethnicity



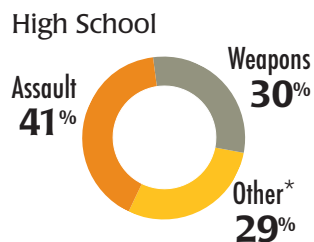
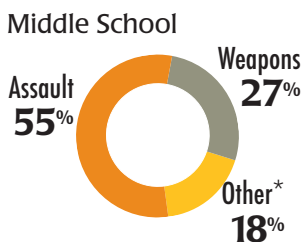
Gender



Socioeconomic Status

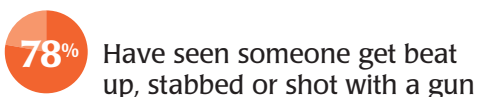


Incidents Leading to Referral



*Other: drugs, theft, etc.

Exposure to Violence

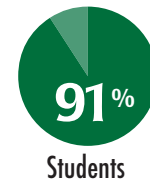
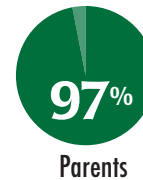


Highlights

"That they talked me into doing better. I love that program cause if it wasn't for them I wouldn't be where I am today."

Program Satisfaction

Would recommend the program to a friend



Increased Protective Factors

Parents
Talking to child about school (past month)
Knowing someone to talk to at school if there is a problem

Students
Liking school
Making good choices about behavior, even when upset
Knowing someone to talk at school to ask for help when needed

Decreased Risk Factors

Skipping school
Fighting
Average # of suspensions
Average days suspended

Evaluation Results

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Program Satisfaction

Students

- 91%** I would recommend the program to a friend
- 95%** I have followed through with my part of the restorative plan
- 98%** My family members followed through with their part of the restorative plan
- 84%** School staff have followed through with their part of the restorative plan
- 83%** The program helped me be more successful at school
- 81%** I have used new sources for help because of participating in the program

Parents

- 97%** I would recommend the program to a friend
- 96%** Satisfied with program
- 99%** Followed through with restorative plan
- 97%** School staff have followed through with their part of the restorative plan
- 89%** Child followed through with restorative plan
- 61%** Used new sources for help because of the program

Pre/Post Program Evaluation

Students

Significant Increases

- ↑↑↑ Liking school
- ↑↑↑ Talking to family about problem with friends or dating in past month
- ↑↑↑ Knowing someone at school to ask for help when needed
- ↑↑↑ Making good choices about behavior even when upset

Significant decreases

- ↓↓↓ Skipping school (whole day or class)
- ↓↓↓ Fighting

Parents

Significant Increases

- ↑↑↑ Talking to child about school in past month
- ↑↑↑ Likelihood of talking to child about solving a problem
- ↑↑↑ Frequency of talking with the child's teachers
- ↑↑↑ Feeling that child is safe at school
- ↑↑↑ Knowing someone to talk to at child's school if there is a problem
- ↑↑↑ Knowing community resources to help child succeed in school

School Records Data

School records of program participants demonstrate a positive trend for school attendance and academic progress, as well as decreases in school discipline (*analysis based on participants with three years of available school records data*).

	Year Before	Year of	Year After
On Track to Graduate	65%	20%	40%
Attendance Days	128	67	139
Average # Suspensions	2.38	2.75	1.38
Average Days Suspended	4.88	11.53	4.40
Average # Suspensions per Days Attended	1/54	1/24	1/101

Contact

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Download the complete report at
www.legalrightscenter.org